

# Success Skills 4 Students & Staff

# 3-year School Board & Supt. Goals for 2015-2018



## Communication

- Engaging in Conversations
- Using 21st Century Communication

## Tools

- Listening
- Communicating in Diverse Environments
- Delivering Oral Presentations

## Creativity

- Idea Generation
- Idea Design & Refinement
- Openness & Courage to Explore
- Work Creatively with Others
- Creative Production & Innovation

## Critical Thinking

- Information & Discovery
- Interpretation & Analysis
- Reasoning
- Problem Solving/Solution Finding
- Constructing Arguments

## Collaboration

- Leadership & Initiative
- Cooperation
- Flexibility
- Responsibility
- Use of Tech Tools for Learning
- Responsiveness

## All 4 Success Skills include:

- Self-Regulation & Reflection

YOU ARE HEREBY NOTIFIED Bismarck Public School District #1 does not discriminate on the basis of sex in the education programs or activities which it operates, and that it is required by Title IX and Part 86 of the Department of Education regulations not to discriminate in such a manner. This requirement not to discriminate extends to educational programs and activities, as well as to employment therein.

YOU ARE FURTHER NOTIFIED that inquiries concerning the application of Title IX and this Part may be referred to Lisa J. Kudelka, who has been designated as the person responsible for coordinating the efforts of Bismarck Public School District #1 to comply with and carry out its responsibilities under Title IX, including any investigation of complaints alleging non-compliance. The office address and telephone number of our coordinator are as follows: 806 N Washington Street, Bismarck, North Dakota 58501, telephone number is (701) 323-4071.

**Students:** ensure the academic achievement and success skills of every single BPS student.

**Measured by:** graduation rates, dropout rates, proficiency on end of the year standards-based grading reports, success skills as impacting scores of 3.5 to 4.0 on proficiency, MTSS benchmark data, MAP growth, ACT scores, Aspire data, attendance data, and AdvancEd goals.

**Facilities:** work with the community to develop a fiscally responsible 3-year facilities plan that meets the district's future needs in ensuring a safe and optimal learning environment for BPS students and staff.

**Measured by:** the School Board's response to a Community Facility Task Force's recommendations in the spring of 2016.

**Staff:** empower BPS staff through professional development and focused initiatives to master the standards-based learning, assessing, and reporting cycle to positively impact growth in student learning.

**Measured by:** an analysis of student academic growth scores each June, a professional development plan developed by February 2016, and a standards-based survey of staff in December 2016.

**Stakeholders:** engage stakeholders through communication and collaboration to build understanding of and support for student achievement goals.

**Measured by:** a stakeholder survey.

## Mission:

All students will have the academic, social, and personal skills to be career, college, and community ready.

## Vision:

Together, we inspire a passion for learning, discovery, and excellence.

## Core Values:

- Excellence in Educational Delivery
- Operational Excellence
- Realizing Employee Potential
- Superior Stakeholder Experience



Approved by the Bismarck School Board in 2015-16.  
Call 701-323-4091 for more information

# Message from the Superintendent

Tamara Uselman

# 16 Trends: Their Profound Impact on Our Future

Gary Marx, Educational Research Service

Each day, one-fourth of the citizens in the U.S. go to school as preK-12th grade students, undergrad or graduate students, as teachers, bus drivers, aides, cooks, administrators and other support staff. Consider this astounding figure with the change proposals constantly floated toward education. Without focus, the landscape is in constant churn. This churn exhausts staff, confuses the public, and underserves kids in the long run.

At BPS, we keep our eyes on five bedrock drivers for improvement. Doing so "puts a moratorium" on the next great idea and, instead, focuses on core strategies to create "choice ready" graduates - young adults prepared to select the careers they want, to determine the post-secondary education that matches their career goals, and to know how to live as good citizens in their communities of choice.

**Our five "big rocks" are listed below:**

1. For the first time in history, the old will outnumber the young.
2. Majorities will become minorities, creating ongoing challenges for social unity.
3. Social and intellectual capital will be economic drivers, intensifying competition for well-educated people.
4. Technology will increase the speed of communication and the pace of advancement or decline.
5. The Millennial generation will insist on solutions to problems and injustices, while the next generation will call for equilibrium.
6. Standards and high stakes tests will fuel a demand for personalization in an education system increasingly committed to lifelong human development.
7. The release of human ingenuity will become a primary responsibility of education and society.
8. Continuous improvement will replace quick fixes and defense of the status quo.
9. Scientific discoveries and societal realities will force widespread ethical choices.
10. Common opportunities and threats will intensify a worldwide demand for planetary security.
11. Polarization and narrowness will bend toward reasoned discussion, evidence, and consideration of varying points of view.
12. As nations vie for understanding and respect in an interdependent world, international learning, including diplomatic skills, will become basic.
13. Greater numbers of people will seek personal meaning in their lives in response to an intense, high-tech, always on, fast-moving society.
14. Understanding will grow that sustained poverty is expensive, debilitating, and unsettling.
15. Pressure will grow for society to prepare people for jobs and careers that may not currently exist.
16. Competition will increase to attract and keep qualified educators.

## 5 Major Initiatives



**BPS  
Today**

### 1. Standards-Based Education

Standards ensure students have consistent content for courses regardless of teacher or school, and provide the basis for meaningful achievement measures.



**SBE**

### 2. Project-Based Learning

Students become entrepreneurial when engaged in projects, presentations, and real world issues.



**PBL**

### 3. Professional Learning Communities

Professional educators collaborating in teams on techniques and strategies to improve individual student learning as best practice for student achievement growth.



**PLC**

### 4. Multi-Tier System of Supports

MTSS for all students, those who are struggling and those who are excelling, personalizes student experiences and allows them all to achieve more.



**MTSS**

### 5. Data-Driven Decision Making

Data is power when used to inform the design of learning opportunities, remediation, and acceleration.



**DDDM**



**Future  
Vision**